

## CEQ•ALL Self Assessment Guide

	1 - "Playing School"	2 - "Engaging the model"	3 - "Tasting Initiative & Joy"	4 - "Self-initiated lifelong learning"
<b>Choice</b>	Little energy went into choosing what to do. It was more like a "roll of the dice" or "following orders" than making a choice.	Some thought went into choosing what to do, but more personal reflection might have suggested other good alternatives worth considering.	Energy was invested in considering options before choosing what to do. The choice seemed to excite interest and prior learning.	The choice of what to do naturally flowed from previous experiences and long-standing interests.
<b>Effort</b>	Little effort went into the activity. This was more a "going through the motions" or a "get through it" experience.	Some effort was put into the activity, but this might have been inconsistent and occasionally lacking focus or care.	Effort was definitely put into the task. Time, attention and reasonable care are hallmarks of the activity.	The effort invested in the activity shows someone fully engaged in trying to master new learning. Focused attention and ongoing care define the endeavour.
<b>Quality</b>	"Quick and dirty" is probably a better description than "quality." The task probably isn't even completed.	The quality of the work may be below what could be expected for the year level, although aspects do show mastery of new learning.	The level of quality demonstrates achievement at or above expectations for year-level learning.	The quality of the work goes beyond what would normally be expected. Attention to detail, creativity and personal interpretations are evident.
<b>Attitude</b>	Carelessness, apathy, low confidence, compliance or negativity might describe the attitude.	Willingness, cooperation, emerging confidence or inconsistency might characterise the attitude.	Optimism, engagement, confidence and consistency are likely attitudes.	Positive self-confidence and appreciation for others who have contributed are usually evident. "Flow" might have been occasionally experienced.
<b>Labour of Love</b>	Labour? Love?	There may have been moments when learning was a joyous experience.	The nature of the experience could suggest future endeavours that might be enthusiastically pursued.	Such engaged and self-initiated learning describes someone who sees the activity as a joy to pursue and a rewarding pastime.